

TBQs

Text-based Question Evaluation

For every TBQ you answer in the class, you will be evaluated on your responses, using the following rubric.

- **1 point for proper writing conventions** (Did I use appropriate word choice, capitalize correctly, use correct spelling, and include a period at the end of the sentence?)
- **1 point for addressing the question in my answer** (Did I respond to the task and stick to the prompt from beginning to end?)
- **1 point for textual evidence usage** (Did I use #TE correctly by paraphrasing without using quotation marks OR by directly quoting and using quotation marks + in-text citations?)
- **2 points for content** (Did I fully understand the question and answer it correctly by going beyond my comprehension of the text and demonstrating my ability to analyze or think deeper about the literary work or text?)

= 5 points TOTAL per TBQ

FRQs

Free Response Questions

For every FRQ you answer in class or for a performance task in an assessment, you will be evaluated on your responses, using the following rubric:

- **5 points for writing conventions** (grammar, writing, spelling, and word choice)
- **5 points for structure** (topic sentence, the use of concrete details + commentary to build up one's main argument or main idea)
- **5 points for evidence** (appropriate and effective textual evidence is used to further the argument, and the way the textual evidence is integrated demonstrates an ability to think about the text through depth and complexity)
- **5 points for style and finesse** (the textual evidence is seamlessly integrated, there is a sense of voice and creativity, and the writer demonstrates command of the

IN-TEXT CITATIONS (This is what you do when you are writing your response.)

BEWARE OF QUOTE-DROPPING aka a quote that is all by itself as it's own sentence. *The only situation where this is acceptable is in dialogue for creative or narrative writing prompts.*

Let's say that you were going to use this quote from Charles Dickens' *A Tale of Two Cities* for your essay or text-based question.

“It was the best of times, it was the worst of times.”

Let's pretend this quote was found on page 7 in the novel. Whatever you do, the author and page number must be cited within the sentence and/or the parenthesis.

OPTION 1: PARAPHRASE - *This means that you are writing what was stated in the text entirely in your OWN words. For example, you can shorten many sentences into one sentence that is stated in your own words. You must CITE the page or paragraph number at the end!*

Ex: In Dickens' novel, *A Tale of Two Cities*, the narrator describes the setting as one that had both advantages and disadvantages for the characters living during that time period (7).

Ex: The time period of the novel is described as both wonderful and horrible (Dickens 7).

OPTION 2: DIRECT QUOTE - *This means that you are going to use what the author stated word-for-word. You must CITE the page or paragraph number at the end! BE SURE TO INTEGRATE THE QUOTE! That means, you can add your own words BEFORE or AFTER the quote that you are copying.*

Ex: Charles Dickens' famous quote is “it was the best of times, it was the worst of times” (7).

Ex: The quote, “it was the best of times, it was the worst of times,” sets off the setting of the novel (Dickens 7).

Ex: For example, “it was the best of times, it was the worst of times” starts off the chapter and sets the stage for the way the setting impacts characters in different ways (Dickens 7).

Ex: Dickens' novel explores the positive and negative impact of the French revolution by starting off with the quote, “it was the best of times, it was the worst of times...” (7).

WORKS CITED PAGE or BIBLIOGRAPHY (This is the last page that goes behind your essay or project. It is a list of all the sources you used.)

PLEASE CHECK THE FOLLOWING WEBSITE FOR DETAILED INSTRUCTIONS. IN THIS CLASS, WE WILL USE “MLA” FORMATTING. <https://goo.gl/BpznD>