

8th
grade

Honors English with Ms. Park

2016-2017

learnpark.us

ACADEMIC OVERVIEW



**BIG IDEA: "I THINK, THEREFORE I AM."
COGITO ERGO SUM -DESCARTES**

- Demonstrate creativity, collaboration, critical thinking, and communication on a daily basis.
- Actively engage in a project-based learning community with a mindset focused on growth and discovery.
- Use analytical skills to explore literary works and examine informational texts that teach us about the world we live in.
- Expand our vocabulary, sharpen our grammar, and work towards becoming effective writers.
- Participate in scholarly discussions about rigorous literary and non-fiction works.

Digital Portfolios (google sites) will be updated with Reading/Writing Logs, Articles of the Week, Writing Portfolios, and project showcases. Throughout the week, there will be days designated with specific academic objectives: Word Part Wednesdays (Greek and Latin word parts), Throwback Thursdays (review sessions), Speech Fridays (for grammar and civics), The Critical Current (critical thinking through current events), Language Week, Art History lectures, Socratic Seminars, Literature Circles, and much more!



For this course, you will not only be reading novels, poems, short stories, plays, and articles, but you will also be listening to podcasts, watching documentaries and films, learning about philosophers, and analyzing works of art that relate to the universal themes expressed in literature.

GATE SYMPOSIUM 2017



**OUR CURRICULUM
ADHERES TO THE
COMMON CORE
STATE STANDARDS
and the
CALIFORNIA DEPT. OF ED
GATE CURRICULUM**

HIGH EXPECTATIONS

I expect all students to be colleagues, curators, decision-makers, active participants, future experts, and global thinkers.



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