

# 8th grade-H Argumentation Unit

## “Social Networking or Antisocial Networking”

Adapted from CSU’s ERWC by Roberta Ching and Engage NY’s Evidence-based Argumentation strategies by Odell Education

**READING NON-FICTION ARTICLES  
or CURRENT EVENT ARTICLES**

**Annotating in 5 Easy Steps**

*Please remember, annotating is NOT coloring. Annotating is WRITING.*

**#1 - TAKE NOTICE.**

Label the structural features, number the lines/ paragraphs, sources used, organizational features (subheadings, italicized words, quotes) and determine the CARS factor.

**#2 - READ THE WORDS.**

Read the article one time through. While reading circle words that you do not understand or know in the context in which it is used, or words that you think are important to understand in the language of the discipline.

**#3. FIGURE IT OUT.**

You should use your understanding of Greek/Latin word parts, and context clues to do your best to define the words you do not know. After you have used context clues, you should then look up the definitions of words you still do not know and include the definitions on the article.

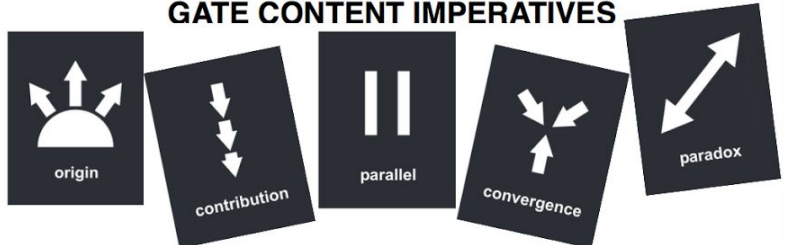
**#4. READ WITH PURPOSE.**

In this step, you should find important elements of the article, such as the main ideas (WHO, WHAT, WHEN, WHERE, WHY, and HOW), the author’s purpose, what kind of audience it is intended for, and the main tone of the piece.

**#5. WRITE WITH WONDER.**

Write at least 7 comments, questions, thoughts, GATE D&C connections, connections to other works/ your life/ other perspectives, etc...on each page (in the margins).

**GATE CONTENT IMPERATIVES**



**GATE DEPTH & COMPLEXITY ICONS**

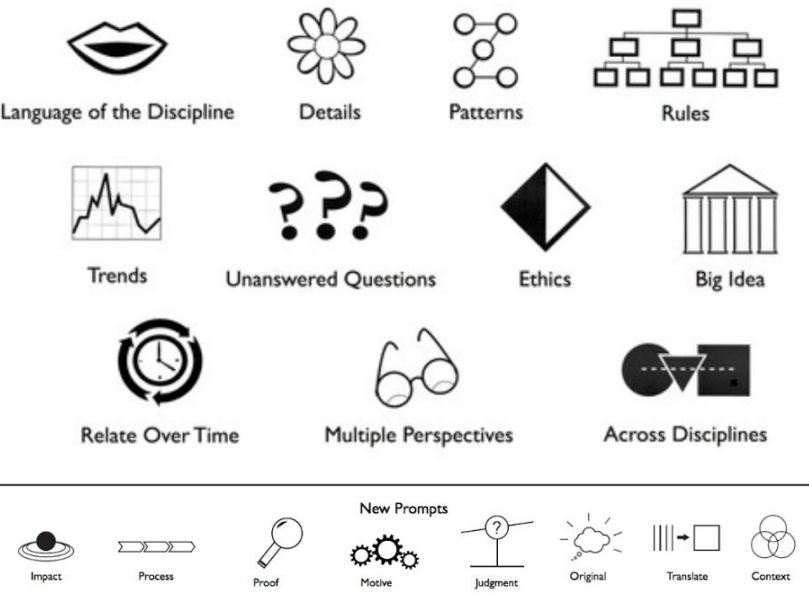


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<p><b>Resource A -</b> “Teenage Social Media Butterflies May Not Be Such a Bad Idea” By Melissa Healy Los Angeles Times, May 18, 2010</p>	<p><b>Resource D -</b> “Is Social Media Driving People Away from Real Interaction?” By Righ Knight WIRED Magazine Blog, September 20th, 2013</p>
<p><b>Resource B -</b> “Antisocial Networking?” By Hilary Stout The New York Times, April 30th, 2010</p>	<p><b>Resource E -</b> Infographics E.1 and E.2 Fluent 2016 Research Infographic</p>
<p><b>Resource C -</b> “Use of social media by college students: Relationship to communication and self-concept” By Megan Sponcil and Priscilla Gitimu Journal of Technology Research, July 2013, Vol. 4, p1</p>	<p><b>Resource F -</b> “Teenagers on Social Media: Socialization and Self-Esteem” By Clive Anderson Jr., Eknoor Johar, and Jocelyn C. Kay John Jay College of Criminal Justice</p>